

MVLA
2024-2025
COURSE INFORMATION SHEET

Course Title: French 2

School: Los Altos High School, Teacher: Stephanie Fullen-Safian (Madame Safian)

UC/CSU requirement: Yes

Textbook and/or other learning resources: Reporters Francophones Textbook & Workbook

Student Learning Outcomes:

French 2 will allow students to build upon the foundations of French 1. Students will increase fluency in speaking by answering questions, discussing simple subjects, and engaging in conversations in pairs. Over the year, students will be introduced to more vocabulary, grammatical constructs and verb tenses. This will allow students to progress towards writing longer paragraphs. Students will also become familiar with the many cultures and traditions in the francophone world.

Specifically students will be able

1. to use simple and compound sentences to ask and answer questions and handle simple transactions related to everyday life such as family, celebrations, cooking, high school, daily routines, health, hobbies and travel.
2. to express thoughts using present, past, future and imperfect verb tenses.
3. to express opinions and understand different cultural perspectives.
4. to write simple messages and read authentic texts dealing with familiar topics.

Course Outline

Semester I	Semester II
<p>C'est Reparti 1</p> <ul style="list-style-type: none"> ● Review of communicative goals from Level 1 ● Review of French 1 grammar & vocab ● Review of people, places and practices around the Francophone world 	<p>C'est Reparti 2</p> <ul style="list-style-type: none"> ● Reviewing concepts from French 1 & Semester 1 of French 2 through Francophone music and song lyrics
<p>Unit 1: My Week</p> <ul style="list-style-type: none"> ● Daily routine vocabulary & free time interests ● Irregular Verbs in present tense ● Reflexive Verbs ● The pronoun ● Cultural Spotlight: Belgium 	<p>Unit 4: Feeling Well</p> <ul style="list-style-type: none"> ● Vocab related to feelings, health & well-being ● Pronouns qui, que, dont ● Pronoun EN ● Command form ● The past tense of reflective verbs ● Cultural Spotlight: Healthcare in France
<p>Unit 2 : On the Road</p> <ul style="list-style-type: none"> ● Road trip vocabulary ● Adjectives ● Past Tense of regular & Irregular verbs ● Cultural Spotlight: Réunion Island 	<p>Unit 5: At Home</p> <ul style="list-style-type: none"> ● Housing vocabulary ● Irregular Adjectives ● Comparatives & Superlatives ● The verb Devoir ● Cultural Spotlight: Sénégal
<p>Unit 3: Once Upon A Time</p> <ul style="list-style-type: none"> ● Storytelling vocabulary ● Learning how to write a story or fairytale ● Past tense : The Imperfect ● The Imperfect & The Passé Composé ● Cultural Spotlight: France 	<p>Unit 6: A Better World</p> <ul style="list-style-type: none"> ● Vocab related to recycling, the environment, technology ● Direct & Indirect Object Pronouns ● The Futur Simple ● Si Clauses ● Cultural Spotlight: Unit Topics & France

Assessment and Grading (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

25% Speaking: Interpersonal and Presentational Communication

- Class conversations: Examples- Conversation Libre/Dialogue.
- Presentational Speaking: Examples-oral presentations, skits related to the themes of each chapter.

25% Writing: Interpersonal and Presentational Communication

- Presentational Writing: Examples-play scripts, written work, quizzes and chapter tests.
- Interpersonal Writing: Examples-Email/Letter/Postcards

25% Reading & Listening: Audio and Print Interpretive Communication

- Text Analysis: Text analysis for grammar concepts and content; reading comprehension.
- Audio/Video Clip Analysis: Use of audio and video to provide authentic materials for developing listening skills.

15% Learning Checks

- Individual participation, participation and leadership in groups, peer review and feedback, self and group reflections
- Credit/No Credit assignments
- Homework - Counted for completion and effort

10% Final Exam

- Based on content and skills learned during the semester.

2. Achievement evidence collected within each grading category

Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.

3. Grading scales:

A+ 100%	A 92.50 to 99.99%	A- 89.50 to 92.49%	
B+ 86.50 to 89.49%	B 82.50 to 86.49%	B- 79.50 to 82.49%	
C+ 76.50 to 79.49%	C 72.50 to 76.49%	C- 69.50 to 72.49%	
D+ 66.50 to 69.49%	D 62.5 to 66.49%	D- 59.5 to 62.49%	F- 50 to 59.49

4. Homework/outside of class practices ([AR 6154](#)):

Students should expect 15 - 30 minutes of homework assigned daily. All homework must be completed before 8:30am on the day it is due. All homework must be handwritten unless otherwise stated. Students are expected to keep their notebook/binder up to date and organized. THIS IS YOUR ONLY PROOF OF PARTICIPATION in the class if there are mistakes on grades etc. Students with extenuating circumstances must speak/email with the teacher immediately.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

Students have 7 school days to make up a missed quiz/exam. Students with excused absences must contact the teacher the day they return to arrange make-up work.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Violations of Academic Integrity will be dealt with in a manner consistent with the MVL-LAHS Academic Integrity Policy. If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake. Please keep in mind that inappropriate use of Google Translate, Chat GPT, or other online tools that are also considered academic dishonesty and cheating. Forms of academic dishonesty may include but are not limited to plagiarism, copy and paste of web resources or documents owned by others, use of prohibited texts, cellphones/devices or resources during an assessment, and/or identity misrepresentation.

7. Late work practices:

Late homework will NOT be accepted without prior approval by the teacher for extenuating circumstances. To get full credit, your homework is expected to demonstrate both effort and quality.

8. Revision practices: Each student will have an opportunity to revise assessment scores of 65% or below. Students wishing to revise scores must make an appointment with the teacher within (3) days of receiving the returned assessment and the revision must take place within 1 week of receiving feedback on the original assessment. Only written and speaking assessments may be revised.

9. Extra credit practices: No extra credit will be awarded unless the entire course level has the chance to benefit

10. Additional grading practices: Gradebook Update Policy: All student work will be updated in Aeries approximately every two weeks

Instructor's email address:

Madame Safian: Available during ACT and by appointment. Email contact: stephanie.fullen-safian@mvia.net

Additional information:

- ✓ Respect teachers and classmates
- ✓ Arrive on time and be ready
- ✓ Engage in classroom discussion/activities
- ✓ Appropriate participation during class activities
- ✓ Appropriate use of technology (no earbuds)
- ✓ Cellphones in classroom pocket organizer
- ✓ No curse words or insults will be tolerated in any language
- ✓ All work must be handwritten unless stated otherwise

Recommended supplies:

- Spiral Notebook/Binder
- Highlighter pens (at least 5 colors)